

PRINCIPAL'S REPORT

Newsletter No 1 - 2021

Welcome everyone to the 2021 college year, now well and truly under way. A special welcome to our new students and their families. We have had a great start to the year with students excited to be at NCAT and although we had a setback because of the lockdown, thankfully it was short and all is back to normal. With the COVID vaccinations underway, I expect and hope that this will be the last of any lockdowns. Many classes are full and we have had to turn away students who left their applications too late. Because of increased demand we had to create a fourth VCAL Pre-App Building & Construction class.

Year 10 Breakfast

The Year 10 Breakfast was a great success with students getting to know each other and the NCAT staff. The various Orientation Programs organised for Year 11 and 12 students also went well, as continuing and new students mingled and settled into the college.

Staff Changes

We have some staff changes. We welcome Georgia Carson the new Maths/Science teacher, Darren Gunstone, the new Building & Construction teacher, Craig Anderson who has taken on a Plumbing position, Suzie Blake is replacing Ali McCann whilst she is on family leave, Georgia Thomas is replacing Neil Davis who is on long service leave, and Suzie Blackburn is teaching the Diploma of Visual Arts students. As a result of the government's Tutor in Schools initiative, we have employed Danielle Aflalo, an English teacher to support students.

Year 12 - 2020 success

I want to congratulate last year's Year 12 students. Almost all the students who sought tertiary entry got into the course they wanted with the majority getting their first or second preference. Many students also gained apprenticeships and employment. I was surprised that in the times of COVID we even had several Year 10 students gain apprenticeships. Our completion rates for 2020 were VCE – 95%, VCAL 97% VET 93% which was great considering the disruption caused by COVID.

A big congratulations to Juliette Mure, (pictured right), who was last year's Dux of the College and not only gained entry to Arts at the University of Melbourne but was also awarded a \$5,000 per year scholarship for the period of her degree. Congratulations too to Emilia Kyprianou who not only scored an A+ for her VCE dance Performance but was asked to audition for Top Acts and also gained entry to Dance at the Victorian College of the Arts.



Juliette Mure

We have had a number of students chosen to be part of the VCE Season of Excellence. Bianca and Monique Hirschfield, who scored 44 and 43 respectively for VET Music were asked to audition and have been selected to perform as part of the Top Class 2021 Music Concert. Five of the seven VCE Dance students last year scored an A+ or A for their performance and four were selected to audition for Top Acts with Lachlan Draper selected to perform for Top Acts. As well, Emily Shaw had her VCE VET Screen & Media -Creative & Digital Media work *Blaid* selected for exhibition in Top Designs 2021. Top designs received over 950 submissions with 180 shortlisted, so this is tremendous achievement. Congratulations to all students selected for the VCE Season of Excellence.

Tutor in Schools funding

Many students were severely impacted by the lockdown last year. The Department of Education has provided NCAT with \$120,000 to employ teachers to tutor students and to support them to catch up after the impact COVID had on their education last year as well as to extend high achievers.

We are grateful for this funding. We are also using locally raised funds to provide additional tutoring and are advertising another 0.5 Maths tutoring position as this seems to be the area of greatest need. We have been asked to begin by focusing on Year 10 and Year 12 VCE English and Maths. We have employed Danielle Aflalo who is an English teacher and Angie You, one of our Maths teachers, is working 2 days as a Maths tutor.

We are also integrating the Middle Years Literacy & Numeracy Support Program to provide support where it is most needed. Cate Button, the College Literacy Coordinator, will be providing English/Literacy support to Year 10 and some VCAL students. Carmelina Rainone will be providing some Numeracy support as will Tony Willie with his focus on Pre-App students.

School Improvement Goals for 2021

We are proud that the college continues to be deemed an “Influence School” and a system leader. This is the highest category available and is determined on a range of data and school outcomes.

As part of our Annual Improvement Plan, this year we are focusing on the Statewide 2021 Priorities Goals and Key Improvement Strategies which are:

1. Learning, catchup and extension priority – this is focused on both supporting students to catch up on gaps in their learning as a result of the remote learning last year and extending students to achieve better outcomes.
2. Happy, active and healthy kids priority – this is focused on supporting students to settle back into school life after almost a year of being on remote learning, enhancing opportunities for student voice and agency and working to engage students in their learning.
3. Connected schools priority – this focuses on continuing to strengthen relationships between home and school, relationships with other schools and with outside organisations.

Child Safe

Due to the Child Safe legislation, schools are required to provide information to students and parents regarding safety and child abuse.

NCAT is committed to the safety and wellbeing of our young people. Our college community recognises the importance of, and a responsibility for, ensuring our college is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of students and enables them to thrive in their learning and development. NCAT has zero tolerance for child abuse. The college is committed to providing a child safe environment where students are safe and feel safe, and their voices are heard about decisions that affect their lives.

Students and parents are provided with information on child abuse and how to seek help in the Student Handbook given to them at enrolment.

NCAT has adult students. All students over 18 who are doing a tertiary program are required to have a Working With Children Check.

All child safety documents are readily available online on our college website, (<https://ncat.vic.edu.au/policies-reports>) on Compass under School Documentation and in hard copy form at reception. Further information for parents is available on the DET website <https://www.education.vic.gov.au/parents/safety/Pages/child-protection.aspx>.

These include:

- NCAT Child Safe Policy
- the Child Safety Code of Conduct,
- the NCAT Child Safety Responding and Reporting Obligations (including Mandatory Reporting) Policy and Procedures
- Identifying and Responding to All Forms of Abuse in Victorian Schools and
- the Four Critical Actions for Schools

School Council nominations

We have three positions to fill on the College Council. The Council is a legal entity that oversees the key direction of the college. If you are interested in nominating and being on the Council please refer to the details and nominations form at the end of this newsletter. Fill in the nomination form and email or post back to the school. Nominations close on the 12th March.

I hope everyone has a very successful year. I look forward to getting to know all the new students and working with students, teachers and the Student Leaders to make this a happy, challenging, rewarding and great year for everyone.

Raffaella Galati-Brown
PRINCIPAL

DOES YOUR STUDENT HAVE A SERIOUS MEDICAL CONDITION?

If your student has a serious medical condition it is Education Department policy that the college must hold a current medical plan, completed by your doctor, and any medication or EpiPen that may be required in an emergency or attack. Please contact the college immediately if this is relevant to you.

HOMework

Students in Years 10-12 should be completing one to three hours of homework each weekday and up to six hours on weekends and during peak VCE times (DE&T Homework guidelines www.education.vic.gov.au). All VCE students should have a study timetable. VCAL students should also ensure that they keep up to date and revise work.

NCAT has a quiet study room (B13) available for students to use during study periods and before and after school until 5.30pm each day.

STUDENT MOBILE PHONES

Once students arrive at the College, their mobile phone must be switched off and placed in their locker until they leave for the day. Should a student need to contact a parent/carer they should go to the General Office or their coordinator to organise this contact.

PAYMENT OF MATERIAL CHARGES

The College requests that all 2021 Material Charges are paid in full as soon as possible.

- ❖ Payment Plans are available and can be arranged with the General Office.
- ❖ Payment Plans involve a \$300 Deposit and scheduled payments processed by the office.
- ❖ Any outstanding 2020 Charges should also be finalised as soon as possible, or included in a payment plan.
- ❖ All payment plans should be finalised by 21st October 2021.

Payments can be made at the general office, by credit card in person or over the phone, BPAY or by Direct Deposit. If you are paying by Direct Deposit please use the student ID code as the transaction detail e.g. ABC0001.

CAMPS, SPORTS AND EXCURSIONS FUND

A reminder to eligible parents/guardians to apply for the CSEF at the general office. For more information see: www.education.vic.gov.au/csef or ring the College.

STUDENT DROP OFFS & PICK-UPS

We remind all students and parents/guardians that there are to be NO school drop offs or pick-ups on Murray Road, i.e. at the main entry gate, in the Murray Road Visitors Carpark or in the Sheila Street driveway/on College grounds. Students are to be dropped off in Sheila St or walk across from Northland Shopping Centre. Students are to use the pedestrian entries on Murray Road/Sheila St and not to enter via the driveways. This is for the safety of all students and staff members.

Student parking is located in the C-Wing Carpark ONLY. This is accessible via the Sheila St driveway. All students wanting to park on school grounds must see the General Office to provide their registration, make/model of car, sign a parking agreement and collect a parking permit which is to be displayed at all times.

NCAT IS A NON-SMOKING SITE



This is a reminder that the College environment is strictly a non-smoking zone. This is in compliance with both Government and College rules and ALL people are required to adhere to this ruling.

CALENDAR OF COMING EVENTS

Monday 8 th March	Labour Day Public Holiday - students do not attend
Wednesday 24 th March	School Council Annual General Meeting
Tuesday 30 th March	Parent/Teacher/Student conferences, 12.30pm – 7.30pm - no classes
Thursday 1 st April	Term 1 ends
Monday 19 th April	Term 2 begins
Tuesday 4 th May	Staff Professional Development Day - students do not attend
Tuesday 11 th May	College Information Evening (see NCAT website for confirmation & details)
Monday 14 th June	Queen's Birthday Public Holiday - students do not attend
Tues 15 th – Fri 25 th June	Year 10, General VCAL & Pre-App Work Placements

2021 Term Dates

Term 1: 28th January – 1st April 2021
Term 2: 19th April – 25th June 2021

Term 3: 12th July - 17th September 2021
Term 4: - 4th October – 17th December 2021

2021 STAFF LIST

Principal Raffaella Galati-Brown

Assistant Principals Michelle Andrews, Ian Allan

Coordinators/Program Leaders

Y10 Arts Student Coordinator Natalie Gates
 10T Student Coordinator Levi Lawrence
 VCE Student Coordinator Megan O'Donnell
 VCE Admin Coordinator Robbie Grant
 VCAL/VASS Coordinator Alex Tsenalidis
 Technology Executive Manager Daniel Knott
 Technology Learning Specialist & Head of Maths Michael Stewart
 Art Immersion Coordinator Kylie O'Malley
 VCAL Performance Coord Shelley Scown
 Head of Folio/Create Tracy Paterson
 Head of Photography Irene Alessandro
 Head of Music Dr Peter Myers
 Instrument Making & Repair Bon Nardella
 Dance Coordinator Lee-Anne Di Stefano
 Student Leadership, Voice & Agency Coordinator Nadia Tomarchio
 Virtual School Coordinator/
 Literacy Coordinator Cate Button
 VET RTO Manager Louise Terranova
 VET Coordinator Mauricio Diaz-Chavarro
 Curriculum Manager Neil Davis
 Careers/MIPs/Work Experience
 International Students Ian McKey
 Marketing Mark Russell
 Youth Support Officer Leanne Peros
 Mental Health Worker Shayne Johnston
 Head Start Coordinator Brigitte Reinbold

Home Group Teachers

10A Craig Illman
 10B Nadia Tomarchio
 10T Georgia Carson
 11/12B VCAL General Jamie Lyngcoln
 11B VCE Natasha Stamos
 11G VCE Angie You
 12B VCE Kate Dermody
 12G VCE Robbie Grant
 VA1 Sonia Baroudi
 VA2 Kylie O'Malley
 11P VCAL Performance Matt Rodd
 12P VCAL Performance Shelley Scown
 PAB1 Pre-App Building & C Darren Gunstone
 PAB2 Pre-App Building & C Jenny Rose
 PAB3 Pre-App Building & C Nick Di Fabio
 PAB4 Pre-App Building & C Andrew Riley
 PAE Pre-App Electro Carlos Rosales
 PAP Pre-App Plumbing Craig Anderson

Pre-App students

Contact: Daniel Knott

Administration

Business Manager Rebecca Singleton
Asst Business Manager Xiomara Lopez
General Office Anita Redmond, Alanna Irving
 Leigh Ashcroft

Subject Teachers

Maths/Science Michael Stewart, Georgia Carson
 Angie You
VCAL Numeracy Georgia Carson, Carmelina Rainone,
 Michael Stewart
Theatre Studies Natalie Gates
English Robbie Grant, Kate Dermody,
 Natalie Gates, Levi Lawrence
VCAL Literacy Kate Dermody, Levi Lawrence,
 Natalie Gates, Ian McKey
**H&HD,
 Sport & Rec** Megan O'Donnell
**Multimedia
 Creative & Dig** Craig Illman, Marcus Newman
Screen & Media Natasha Stamos
**Instrument
 Making** Bon Nardella, Craig Illman,
 Mark Russell, John Brownrigg
Psychology Robbie Grant, Megan O'Donnell
Studio Art Anne Connors, Marina Lamari, Irene
 Alessandro
Visual Arts Kylie O'Malley, Sonia Baroudi,
 Danielle Joughin, Sarah Perry,
 Georgia Thomas
Folio Prep Tracy Paterson, Ian McKey, Mark
 Russell, Imogen Oke-Janetzki, Anne
 Connors, Kylie O'Malley, Rachel
 O'Connor, Suzie Blackburn, Georgia
 Thomas
Photography Irene Alessandro, Marina Lamari,
 Stuart Murdoch, Marcus Newman,
 Suzie Blake, Luke Fisher. Ali McCann
Technology Craig Anderson, Nick Di Fabio,
 Claudio D'Orazio, Paul Grace, Darren
 Gunstone, Andrew Riley, Carlos
 Rosales, Jennifer Rose, Michael
 Stewart, Tony Willie, Frank Maiorino
Music Peter Myers, Shelley Scown, Zac
 Lister, Matt Rodd, Daniel Mizzi, Bon
 Nardella, Conrad Henderson, Rebecca
 Barnard, Alysha Kramer
Technology Tech Frank Conlon
IT Technicians Tom La, Peter Doukas
Facilities Martin De Boerr



Unexplained Absences SMS Notifications & Compass

An automated SMS message is sent from Compass at 9:30am each day to advise Parents/Guardians if their student has been marked Not Present for Period 1. Notifications will only be sent when no explanation for the student absence has been entered in Compass prior to 9:30am.

Absence explanations can be entered by the Parent/Guardian directly into Compass or by contacting the General Office.

Please note, if a student arrives late to Period 1, but before 9:30am, the teacher makes every effort to remark the roll. However, it is not always possible due to the nature of the class or work being completed at the time. In this instance the automated text message will be sent as their status stays as Not Present until corrected by the teacher. The General Office can only verify class attendance with teachers during recess and lunch times.

Parents/Guardians are required to provide explanations for all student absences. To check if your student has any unexplained absences/lates you can log into Compass and there will be a message stating 'Attendance Note Required' in the My News section of the Homepage. The link 'Click here for more information' will show you unexplained absences but you can also select Summary to review attendance for all periods on any given date.

If you believe your student was in class please contact the class teacher via Compass email requesting that the records be corrected accordingly. If you believe the absence is due to a timetable error please contact the General Office. Do not enter an explanation if you believe your student was in class or it was a timetable issue, this will affect their attendance record.

If you require assistance with Compass please feel free to contact the General Office on 03 9478 1333.

Student Work Placements

Structured Workplace Learning (Pre-App/General VCAL) and Work Experience (Year 10) will be from Tuesday 15th June to Friday 25th June.

All paperwork must be returned to the General Office by **Friday 23rd April** (1st Friday of Term 2).

Required paperwork includes:

- **Arrangement form**; all employer, student and parent/guardian signatures must be completed, ready for principal to sign off.
- **Additional COVID-19 form**; this form is to be signed by student and parent/guardian.
- **Travel & accommodation form****; if the student will be travelling in a vehicle at any time during placement that is not with a Parent/Guardian or staying away from home.
- **Working with animals form**; this should be done before placement paperwork is signed off, see Ian McKey for copy of form.

All 10T and Pre-App students **must ensure the travel form is completed; the only exception is if a student will only be at 1 worksite for the full 2 weeks and will not be travelling with the employer at any time.

Please note that the Employer Guidelines must be provided to the employer when they are signing your paperwork.

For Year 11 & 12 students a completed two-week Structured Workplace Learning placement in your VET subject area will form part of your assessment and give you 1 credit towards completion of your VCAL. A Work Experience placement, which is not in your area of interest, will not provide a credit.

If you have any questions or concerns regarding Structured Workplace Learning or Work Experience please do not hesitate to contact your WRS teacher (VCAL), Program Coordinator or Ian McKey.

All forms are available to download from Compass.

Regards,
NCAT ADMINISTRATION

WELCOME TO NCAT...



The weather was perfect, the food was ready, teachers were waiting and there was a sense of excitement in the air as our new Year 10 students and their parents arrived for the Year 10 Breakfast.

With COVID restrictions relaxed, we were able to hold this important event which launches the Orientation Day program for Year 10s.

After some breakfast, the formal part of the event began with the Principal, Raffaella Galati-Brown, welcoming everyone and urging students to aim high, not underestimate what they can achieve and to open themselves to possibilities and new experiences.

...YEAR 10 - 2021



The Year 10 Coordinators also spoke, introducing themselves and talking about their roles in supporting students. Angela Lane, who was in Year 10 last year and is now a VCE student, spoke eloquently and from the heart about her experience as a Year 10 student last year.

After the formalities, parents stayed behind for a while meeting with other parents and getting to know them. Students went off with their teachers and coordinators to commence the Orientation Program, getting to know each other, learning to find their way around the college and becoming acquainted with the procedures and expectations at NCAT.

We wish them a very successful year!



Year 12 Jumpers

Here are a few FAQs to avoid confusion:

Q- What are the style options?

A- Hoodies

Q- What are the colour options we choose from?

A- Navy or grey.

Q- Can we have nicknames?

A- Yes. You can choose these, along with sizes online. They are limited to 14 characters including a space.

Q- How much are they?

A- \$74

A newsfeed on Compass with a link to online ordering will be sent as soon as is available. Orders must be in no later than Monday 15th March. Jumpers take 8 weeks from final order, so please be prompt in ordering and making your payment.

Alex Tsenalidis

VCAL STUDENT COORDINATOR



Creative Workers in Schools (CWS) Program

Year 10 Media and Theatre Studies have been selected to be a part of the Creative Workers in Schools (CWS) Program. This 6-month program sees an artist paired with a school based on the school's context and ideas, as well as the skillsets of the artist. At NCAT we are stoked to have Biffy James with us until July. Biffy brings enthusiasm, a fresh perspective, and a ton of industry knowledge; as well as having a background in theatre, Biffy works as a producer, casting director and a writer.

This week was our first lesson as a part of the CWS. To introduce herself to the students, Biffy shared four stimuli across a range of media and encouraged students to write down anything and everything that came to mind. These ideas will be collated and drive the direction for the project which is created through the collaboration of these two classes. An exciting but daunting task to have so much creative freedom.

Natalie and I are excited to work with the students and Biffy to create something amazing.



Photos by Natasha Stamos



You can read more about the Creative Workers in Schools program [here](#).

Natasha Stamos
MEDIA TEACHER

Practical Trade Classes Up and Running



It's great to have students back in the NCAT Pre-Apprenticeship programs. Students got through our latest lockdown without major issue, returning enthusiastically to their practical component. Pictured here are Plumbing and Building & Construction students in action.



The Year 12 Building & Construction class pictured below are on track to complete their "Demolition" competency this week, and move on to power tools and formwork very soon.

Andrew Riley - BUILDING & CONSTRUCTION TEACHER



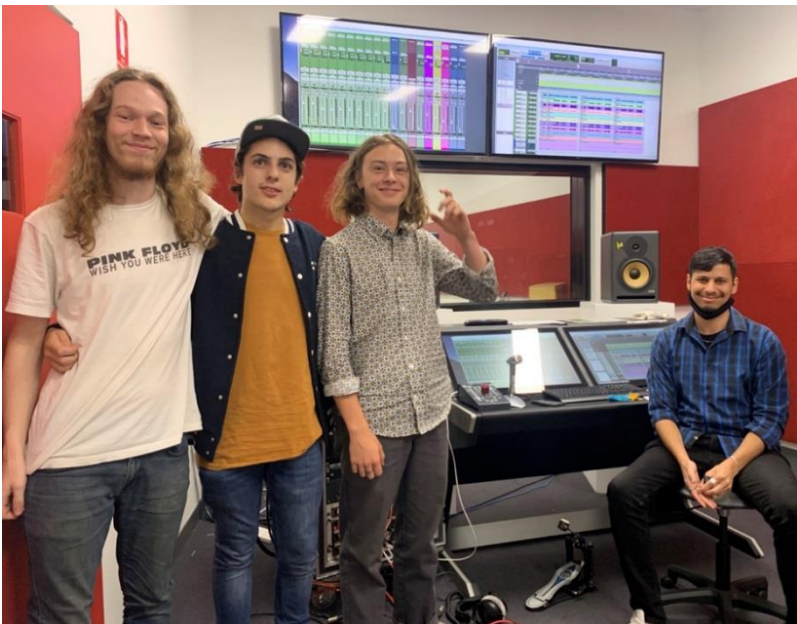
Introducing the 2021 Certificate IV Music Students

A brilliant and eclectic class, each bringing their own musical journeys & stories, and all past NCAT students, having been either full time or part time external VET students. This is going to be so fun and a brilliant year ahead.



Welcome to the students of Certificate IV Music Industry in Performance and Sound (pictured above with Performance teacher, Rebecca Barnard).

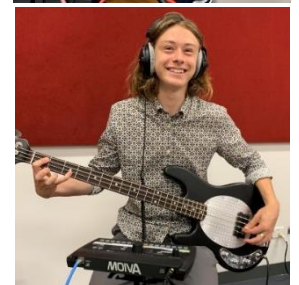
'Make A Demo' Class - Certificate IV Music



Pictured here are Certificate IV students and Dan Mizzi, staff assistant, in the recording studio during their 'Make A Demo' class with teacher Matt Rodd.

The students have recorded two original songs already and are aiming to have 5-6 songs recorded with overdubs this term, an amazing start.

They have also been busking in the city every Friday night with their act, performing Julian's original music.



Above: *Jai Brackenridge (drums), Julian Valeri (acoustic guitar), Henry Thomson (bass guitar), Daniel Mizzi (engineer).*

Matt Rodd - MUSIC PERFORMANCE/SOUND PRODUCTION

Dance News: Top Class Success

Last year five of the seven Year 12 VCE Dance students received an 'A+' or an 'A' for their performance exam, achieving in the top 100 scores in the state. Of these top scores, three students scored in the top 50 and received an offer to audition for Top Class; congratulations to Lachlan Draper, Emilia Kyprianou and Elysse Lagana on this excellent achievement.

Elysse Lagana

Lachlan Draper

Emilia Kyprianou



Photography by Lukas White

We have since received news that Lachlan has been selected to perform at a Top Class Dance concert as part of the VCAA Season of Excellence on 18th March at the Melbourne Recital Centre, special congratulations to him. There is a beautiful video of Lachlan's story on our Instagram, visit @ncatdance on Instagram.

Also in VCE VET Dance, Nany Tran an external student who received an 'A' for her performance exam received an invite to audition for Top Class scoring in the top 50 for the state. Congratulations Nany.

Lee-Anne Di Stefano - DANCE COORDINATOR

Photography - Drawing With Light

In Year 12 Photography workshop sessions, students have been learning how to shoot on both analogue and digital cameras. Last Thursday students learnt a technique in the photographic studio called painting with light and as a group found a range of ways to use light as their paintbrush. This week in photography workshops, we will be processing our black and white film.



Marina Lamari / PHOTOGRAPHY/ART IMMERSION TEACHER

Visual Arts Immersion 2021

After the lockdowns and restrictions of 2020, we were thrilled to be able to offer our 2021 Visual Arts Immersion students a proper Industry Week. Due to many organisations remaining closed in Term 1, our options were more limited than usual but we still managed to put together a week of brilliant activities to get students engaging with art and with each other.

On Monday, our students were treated to artist-run workshops in the school. The Year 11s learned watercolour and illustrative techniques from **Mia Emily Freeman**, while the Year 12 group studied portraiture with **Ilze Cant**. We were completely impressed with the skill level evident in these very first tasks!

The next day saw us taking the bus to the beautiful grounds of *Heide MOMA*, where students visited the *Joy Hester Exhibition Remember Me* and participated in a wonderful ink drawing workshop in Heide's picturesque education studio. Students were then handed picnic rugs and lunches (prepared for them by our lovely cafe manager Viv) and permitted to wander off for a picnic on the lawn



**HEIDI
MUSEUM
OF
MODERN
ART**

WORKSHOP with ILZE CANT



On Thursday, the Year 11 students got messy at Northcote Pottery when they learned how to throw a pot on the pottery wheel (with varying degrees of enjoyment and success...). Meanwhile Year 12 students paraded the streets of Collingwood and Fitzroy, searching out the fabulous street art on a tour with artists from *Blender Studios*. In the afternoon we all met up at Melbourne Museum for some photography and a fossick among the fossils.



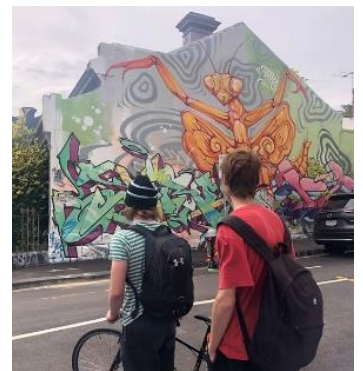
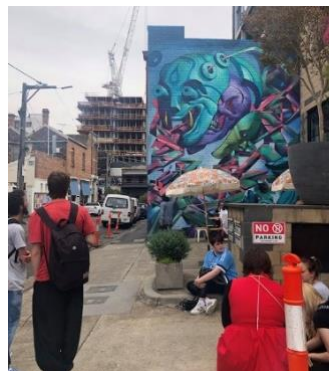
NORTHCOTE POTTERY

After a tiring but inspiring few days, students were grateful to collapse into the studio on Friday to write up their impressions and opinions of the Joy Hester show in exhibition reviews. All in all, a great start to a year destined to bubble over with creativity, personal and artistic growth and hard work.

Kylie O'Malley - ART IMMERSION COORDINATOR



STREET ART



ASSESSMENT AND REPORTING AT NCAT

To ensure that students and parents are aware of how students are assessed and graded at Years 10-12 we are providing the following guide so everyone is clear on the terms and processes used.

Progress Reports and indicators

Below are the five indicators used for NCAT Progress Reports. These indicators also appear on semester reports with the exception of "Up to Date with Work."

The ratings used for each indicator are: Consistently, Usually, Sometimes or Rarely

1. **Appropriate Behaviour**

Behaving in a manner that is appropriate to a learning environment: being respectful of others in words and actions; respecting the rights of others to work, learn, to feel comfortable and safe; cooperating with others; listening; participating.

2. **Classwork**

Using class time effectively to complete the tasks set for the class; participating in class activities such as discussions, group work.

3. **Organisation**

Punctuality; bringing required equipment/texts, classwork and homework to class; keeping hand-outs and work organized; maintaining work.

4. **Home learning**

Doing set homework, coursework, revision, home study tasks, practice of skills.

5. **Up to date with work**

Regular communication with teachers and an awareness of which learning tasks are due and when, and submitting them on time. It is a student's responsibility to negotiate extensions for overdue work and submit it as soon as possible.

6. **At risk of non-completion (this will appear on Progress Reports after the first February report.)**

The student is at risk of not yet satisfactorily completing/passing the subject or unit. The subject teacher will inform parents and the student in writing of the specific aspects that are not satisfactory and must be improved.

All reports will be available to students and parents on COMPASS. The first of five Progress Reports that parents and students will receive over 2021 will be published on Wednesday 3rd March. The second Progress Report will be published by Friday 26th March.

VCE AND VCAL

Both VCE and VCAL subject learning outcomes are assessed using the following:

S - Satisfactory N: Not Satisfactory

If one outcome is assessed as N, then the overall result for a unit is N. However, students are always given an opportunity to redeem an unsatisfactory outcome result.

VCE Year 11 Assessment

All School Assessed Coursework (SACs) for VCE unit 1&2 -Year 11 subjects are graded A+ to E as shown below.

Year 11 VCE

VH		H		M		L		VL		UG
A+	A	B+	B	C+	C	D+	D	E+	E	UG
100-90%	89-80%	79-75%	74-70%	69-65%	64-60%	59-50%	49-40%	39-35%	34-30%	Below 29%

Grades will be indicated on SACs when returned to students and will also be reported on Year 11 units 1&2 semester reports along with **Area of Study outcome** results that are shown as 'S' -satisfactory or 'N' -not satisfactory.

Year 12 VCE Assessment

VCE Year 12 Unit 3&4 SACs and SATs (School Assessed Tasks) students will be provided with the ratings below. They do not receive letter grades because at Units 3/4 level, grades assigned by subject teachers in schools are subject to change as a result of VCAA statistical moderation and General Achievement Test (GAT) results.

VH	H	M	L	VL	UG
100-80%	79-70%	69--60%	59-40%	39--30%	Below 29%

Year 10: Requirements for satisfactory completion of a subject

To pass a subject and thus achieve an overall S (satisfactory) a student must achieve:

1. USUALLY or CONSISTENTLY for the **Classwork** indicator which is part of the Work Habits section of semester reports.
2. An S (satisfactory) for 3 of 4 Assessment Tasks for subjects of 4 to 6 sessions
There will be a minimum of 4 Assessment Tasks for most year 10 subjects.

Students must pass at least 3 of the 4 Assessment Tasks (one of the assessment tasks is the exam). For 2 sessions subjects, students will be assessed on 3 Assessment Tasks and must pass 2 of 3 of these to pass that subject.

SCHOOL COUNCIL ELECTIONS 2021 **INFORMATION FOR PARENTS**

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. The functions of a school council are specified in the *Education and Training Reform Act 2006* and include:

- establishing the broad direction and vision of the school within the school's community
- participating in the development and monitoring of the school strategic plan
- approving the annual budget and monitoring expenditure
- developing, reviewing and updating school policies
- raising funds for school-related purposes
- maintaining the school's grounds and buildings
- entering into contracts (such as for cleaning or construction work)
- reporting annually to the school community and to the Department
- creating interest in the school in the wider community
- informing itself of and taking into account the views of the community
- regulating and facilitating the after-hours use of school premises and grounds
- making provision for a preschool program at the school or other premises controlled by the Minister.

Who is on the school council?

There are three categories of membership:

- ⇒ **A mandated elected Parent category.** More than one third of the total members must be from this category.
- ⇒ **A mandated elected Department of Education & Training (DET) employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- ⇒ **Community member category.** Its members are co-opted by a decision of the council because of their special skills, interests or experiences.

The term of office for all members is two years. Half the members must retire each year in March, creating vacancies for the annual school council elections. Of course, members can stand again if they wish and their children are still at NCAT.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future. New members undergo an induction and also have access to training provided by the Department of Education.

How often does the School Council meet?

The NCAT College Council meets a minimum of 8 times per year, twice per term, on a Wednesday evening. Dinner is provided at 6pm and the meeting starts at 7pm and runs to 8.30-9pm.

What do you need to do to if you wish to stand for election?

There is a nomination form included as part of this newsletter. Fill it in and send it to the college by 4pm on 12th March. You can email it to ncat@education.vic.gov.au, or you can fax it to 9471 0929 or you can post it or send with your son or daughter.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Contact Raffaella Galati-Brown, Principal, on Tel 9478 1333 for further information.

Schedule 4 - Notice of Election and Call for Nominations for School Council

An election is to be conducted for members of the School Council of the Northern College of the Arts and Technology.

Nomination form is below and must be lodged by 4 pm on 12th March.

If a ballot is required, this will be prepared and distributed on 17th March and close on 23rd March at 4pm.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2021 up to and inclusive of the date of the declaration of the poll in 2023	3
DET employee member	From the day after the date of the declaration of the poll in 2021 to and inclusive of the date of the declaration of the poll in 2023	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted on COMPASS.

Raffaella Galati-Brown
PRINCIPAL

Schedule 5A - Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the Northern College of the Arts & Technology Council.

Name:

Residential address :

.....Postcode:

Home phone: Business phone:..... Mobile:.....

Email:

I am the parent/guardian of, who is/are currently enrolled at this school.

I am an employee of the DE&T Yes / No (please circle)

I am prepared to serve as a Parent member of the above named school council. I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a sentence for an indictable offence.

Signature of Candidate: Date:/...../.....

You will be notified via email when your nomination has been received. Personal information on this form is collected as part of the school council election nomination process and to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

If you choose not to give some or all of the information requested, your nomination cannot be accepted. If you have any queries about the school council nomination process, please contact the Assistant Principal.

NCAT Cert III Music 1st year students

FREE VAMP

The gig

of 2021

Wednesday
17th March
7:00PM
Free Entry
NCAT
Auditorium

