

PRINCIPAL'S REPORT

Newsletter No 1 - 2022



Welcome everyone to the 2022 college year. A special welcome to our new students and their families. We have had a lovely start to the year with students excited to be at NCAT and working well together. It has been great to see happy faces and students so engaged in their learning.

Thankfully, there have been few COVID cases amongst students and these have not created any disruption. The school community is informed via emails daily or as required of any COVID positive cases.



We are experiencing some issues in covering classes in specialist areas when a teacher tests positive or is unwell as, unfortunately, there is a great shortage of casual relief teachers particularly in Technology. I have spoken to fellow Principals at other schools and this is a common problem.

Year 10 Breakfast



We were delighted to welcome our new Year 10 students and their parents/carers for the traditional Year 10 Breakfast which launches the Year 10 Orientation program (pictured). Students and parents met the Year 10 Coordinators and heard from last year's Year 10 students, Nina McCarthy-Gray from Arts and Nick Bowler from Technology, who spoke about their experience starting at NCAT and gave students some sage advice. The day was a great success with students across the Arts and Technologies streams getting to know each other, their form teachers and Coordinators and their way around the college.



The various Orientation Programs organised for Years 11, 12 and tertiary students also went well as old and new students met each other and settled into the college.

Building and equipment update



Over the holidays we spent over \$170,000 of locally raised funds on 80 new computers and 40 laptops for the Technology areas. Computers were replaced in 4 classrooms and the laptops will be used to supplement computers in the classroom and to provide extra flexibility in classroom delivery.

We are delighted that the college has had its submission for \$25,000 for shade sails from the *Shade Sails Fund* approved. The submission is to provide three large shade sails to support outdoor learning. The works are required to be completed by May.

Photography by Marcus Newman



Staff Changes

As a result of a number of staff taking leave, retiring and two teachers moving to other schools, we have a number of staff changes at Years 10-12. We warmly welcome **Kyra Hatzikosmidis**, the new English/VCAL Literacy teacher and Tutor, **Phoebe Witt**, the new Theatre Studies/English teacher, **Gemma Saunders** the new Photography and Screen and Media teacher, **Andrew James** the new Music teacher, **Andrew Coletti** the new Electro-technology teacher and **Robert Pergolizzi** the new Building & Construction teacher.

Whilst Ian McKey is on leave this year, his Careers Coordination duties have been taken up by **Nadia Tomarchio** who will look after the Arts students and **Sandra Vaina** who will look after the Technology/Pre-App students as well as all school based and Head Start apprenticeships.

There have been some staff leadership changes with **Natasha Stamos** taking over Year 10 Arts Coordination and **Darren Gunstone** Year 10 Technology Coordination. We hope this year, to run more activities that combine the Year 10s, Arts and Technology students. Unfortunately, this proved impossible in 2021 due to the various lockdowns.

Year 12 - 2021 success

I want to congratulate last year's Year 12 students. Almost all students who sought tertiary entry were accepted into the course they wanted with the majority getting their first or second preference. We have also had the largest contingent ever of our VCAL Pre-App students gaining an apprenticeship. Almost all of last year's Year 12 Pre-App students and more than 70% of our Year 11 Pre-App students gained apprenticeships – an amazing result! There currently seems to be a huge skills shortage in the construction industry and the trades.

Our completion rates for 2021 were VCE – 97%, VCAL 93%, VET 84% and the mean study score was 28.

A big congratulations to Jaden Lal who was awarded a \$5,000 Melbourne University Scholarship to study Fine Arts Dance at the Victorian College of the Arts. Jaden along with Alanah Douglas who scored a top score of 48 for VET Dance and Chloe Caffari, have been chosen to perform their VCE dance solos at the *Top Class* Dance Concert at the Melbourne Recital Centre as part of the VCE Season of Excellence. All students received an A+ for their Dance solos and were part of a record nine Dance students scoring A or A+ for VCE or VET Dance and asked to audition for *Top Class*.

Five students, Chloe and Charli Caffari, Bianca and Monique Hirschfield and Henry Thompson were asked to audition for Top Class Sound and Music with Henry Thompson being chosen to perform at the Top Class concert at the Melbourne Recital Centre. A big congratulations to all the students nominated and the students chosen for the VCE Season of Excellence – they should all be very proud of their achievement.

Literacy and Numeracy funding

We have been funded by DET for 0.4 Literacy and 0.6 Numeracy Student Support for 2022. This has meant we have been able to put two teachers in some classes to support students with their work.

School Council nominations

We have three positions to fill on the College Council. The Council is a legal entity that oversees the key direction of the college. We already have two nominations from parents. If you are interested in nominating and being on the Council please refer to the details and nominations form at the end of this newsletter. Fill in the nomination form and email or post back to the school. Nominations close on Friday 11th March.

2022 School Improvement Priorities Goal and Key Improvement Strategies

While some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families.

In 2022 we will continue to focus on student learning - with an increased focus on numeracy and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO – the Framework for Improving Student Outcomes.

Key Improvement Strategies:

1. Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
2. Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable

Child Safe

Due to the Child Safe legislation, schools are required to provide information to students and parents regarding safety and child abuse.

NCAT is committed to the safety and wellbeing of our young people. Our college community recognises the importance of, and a responsibility for, ensuring our college is a safe, supportive and enriching environment, which respects and fosters the dignity and self-esteem of students and enables them to thrive in their learning and development. NCAT has zero tolerance for child abuse. The college is committed to providing a child safe environment where students are safe and feel safe, and their voices are heard about decisions that affect their lives.

Students and parents are provided with information on child abuse and how to seek help in the Student Handbook given to them at enrolment.

NCAT has adult students. All students over 18 who have not come directly to us from a school are required to have a Working with Children Check.

All our child safety documents are readily available online on our college website, (<https://ncat.vic.edu.au/policies-reports>) on Compass under School Documentation and in hard copy form at reception. These include:

- [NCAT Child Safe Policy](#)
- [NCAT Child Safe Code of Conduct](#)
- [NCAT Child Safety Reporting Obligation](#)
- [Identifying & Responding to All Forms of Abuse in Victorian Schools](#)
- [Feeling Safe - Information for Students on Child Abuse](#)
- [Protecting Children from Abuse - For Parents and Carers](#)

Further information for parents is available on the DET website <https://www2.education.vic.gov.au/pal/child-safe-standards/policy>

Privacy reminder for 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our college's collection notice, found on our website at <https://ncat.vic.edu.au/policies-reports>. For more information about privacy, refer to: [Schools' Privacy Policy – information for parents](#). This information is also available in ten community languages.

I hope everyone has a very successful year. I look forward to getting to know all new students and working with students, teachers, and the Student Leaders to make this a happy, challenging, rewarding and great year for everyone.

Raffaella Galati-Brown
PRINCIPAL

CALENDAR OF COMING EVENTS

Wednesday 23rd Feb	School Council Meeting
Tuesday 8th March	VCE Information session 6.00pm via Zoom
Monday 14th March	Labour Day Public Holiday - students do not attend
Wednesday 30th March	School Council Annual General Meeting
Tuesday 5th April	Parent/Teacher/Student Conferences 12.30–7.30pm - students to attend Conferences, no classes
Friday 8th April	Term 1 ends
Tuesday 26th April	Term 2 begins
Friday 6th May	Staff Professional Development Day - students do not attend School Formal
Tuesday 17th May	College Information Evening (see NCAT website for confirmation & details)
Monday 24th May	Year 10 Meningococcal Immunisation
Friday 10th June	End Semester 1 / Report Writing Day - students do not attend
Monday 13th June	Queen's Birthday Public Holiday - students do not attend
Tues 14th–Fri 29th June	PreApp / Year 10 / VCAL Work Experience Placement
Friday 24th June	Term 2 ends

2022 STAFF LIST

Principal Raffaella Galati-Brown

Assistant Principals Michelle Andrews

Coordinators/Program Leaders

10 Arts Student Coordinator Natasha Stamos
 10T Student Coordinator Darren Gunstone
 VCE Student Coordinator Megan O'Donnell
 VCE Admin Coordinator aNGIE You
 VCAL/VASS Coordinator Alex Tsenalidis
 Technology Executive Manager Daniel Knott
 Technology Learning Specialist & Head of Maths Michael Stewart
 Construction Stream Coord Andrew Riley
 Art Immersion Coordinator Kylie O'Malley
 VCAL Performance Coord Shelley Scown
 Head of Music Dr Peter Myers
 Head of Folio/Create Tracy Paterson
 Head of Photography Irene Alessandro
 Instrument Making & Repair Bon Nardella
 Dance Coordinator Lee-Anne Di Stefano
 Student Leadership, Voice & Agency Coordinator Nadia Tomarchio
 Virtual School Coordinator/Literacy Coordinator Cate Button
 VET RTO Manager Louise Terranova
 VET Coordinator Mauricio Diaz-Chavarro
 Careers/MIPs/SWL Sandra Vaina, Nadia Tomarchio
 Marketing Luke Fisher
 Youth Support Officer Leanne Peros
 Head Start Coordinator Brigitte Reinbold

Home Group Teachers

10A Daniella Tigani
 10B Phoebe Witts
 10T Georgia Carson
 VCAL Sports Leadership VSP Jamie Lyngcoln
 VCAL General VCL Nadia Tomarchio
 11A VCE Rachel O'Connor
 11B VCE Angie You
 12A VCE Dani Aflalo
 12B VCE Kyra Hatzikosmidis
 VA1 Y11 Art Immersion Sonia Baroudi
 VA2 Y12 Art Immersion Kylie O'Malley
 VP1 VCAL Performance Matt Rodd
 VP2 VCAL Performance Shelley Scown
 PAA Pre-App Auto Donald Isaiah
 PAB Pre-App Building & C Robert Pergolizzi
 PAC Pre-App Building & C Jenny Rose
 PAE Pre-App Electro Andrew Coletti
 PAP Pre-App Plumbing Craig Anderson

Pre-App students

Contact: Daniel Knott

Administration

Business Manager Rebecca Ashman
 Asst Business Manager Xiomara Lopez
 General Office Alanna Irving, Anita Redmond
 Darcy Rock

Subject Teachers

Maths/Science Michael Stewart, Georgia Carson
VCAL Numeracy Angie You, Carmelina Rainone
Theatre Studies Phoebe Witts
English VCAL Literacy/PDS
 Danielle Aflalo, Kyra Hatzikosmidis,
 Phoebe Witts, Kate Dermody, Lee-Anne Di Stefano, Levi Lawrence
H&HD Megan O'Donnell
Screen & Media Creative & Dig Craig Illman, Marcus Newman
Screen & Media Natasha Stamos, Gemma Saunders
Instrument Making Bon Nardella, Craig Illman,
 Mark Russell, John Brownrigg
Psychology Megan O'Donnell
Sport & Rec Megan O'Donnell, Jamie Lyngcoln
Studio Art Daniella Tigani, Irene Alessandro,
 Gemma Saunders
Visual Arts Kylie O'Malley, Sonia Baroudi, Rachel O'Connor, Daniella Tigani
Folio Prep Tracy Paterson, Imogen Oke-Janetzki,
 Karryn Argus, Naomi Bishop, Kylie O'Malley, Suzie Blackburn, Takumer Homma, Melanie Miles, Reiko Ellis
Photography Irene Alessandro, Stuart Murdoch,
 Marcus Newman, Suzie Blake, Luke Fisher, Ali McCann
Technology Craig Anderson, Andrew Coletti,
 Darren Gunstone, Andrew Riley,
 Robert Pergolizzi, Carlos Rosales,
 Jennifer Rose, Michael Stewart, Tony Willie, Frank Maiorino
 (Nick Di Fabio on leave till July)
Music Peter Myers, Shelley Scown, Andrew James, Zac Lister, Matt Rodd, Daniel Mizzi, Bon Nardella, Conrad Henderson, Rebecca Barnard, Alysha Kramer, Tamara Weaver

Technology Tech Frank Conlon

IT Technicians Tom La, Peter Doukas

Facilities Martin De Boerr

Welcome to NCAT Wellbeing

To access wellbeing support simply log in to your Moodle account and go to the Wellbeing course page, there you can download a self-referral form and return it to Leanne Peros once completed. The self-referral form is also available in the alcove outside of Leanne's office. Appointment times will be communicated through your Compass email. For parents/carers please contact the college directly for wellbeing staff.

For immediate telephone support please contact:
Kids Helpline 1800 55 1800 / Headspace 1800 650 890 - Parentline Victoria 13 22 89

Leanne Peros - NCAT STUDENT SUPPORT

DOES YOUR STUDENT HAVE A SERIOUS MEDICAL CONDITION?

If your student has a serious medical condition it is Education Department policy that the college must hold a current medical plan, completed by your doctor, and any medication or EpiPen that may be required in an emergency or attack. Please contact the college immediately if this is relevant to you.

HOMework

Students in Years 10-12 should be completing one to three hours of homework each weekday and up to six hours on weekends and during peak VCE times (DE&T Homework guidelines www.education.vic.gov.au). All VCE students should have a study timetable. VCAL students should also ensure that they keep up to date and revise work.

NCAT has a quiet study room (B13) available for students to use during study periods and before and after school until 5.00pm each day.

STUDENT MOBILE PHONES

Once students arrive at the College, their mobile phone/smart watch must be switched off and placed in their locker until they leave for the day. Should a student need to contact a parent/carer they should go to the General Office or their coordinator to organise this contact.

PAYMENT OF CURRICULUM CONTRIBUTIONS

The College would like to remind families that payments for 2022 Curriculum Charges are able to be made in various ways:

- ❖ Credit Card over the phone by ringing the General Office
- ❖ Cash or cheque at the General Office
- ❖ Direct Deposit, please request these details from the General Office and ensure the Student ID is used as the reference so that funds are allocated to the correct student
- ❖ Payment plans via Compass, please contact the General Office to arrange this

CAMPS, SPORTS AND EXCURSIONS FUND

A reminder to eligible parents/guardians to apply for the CSEF at the general office. For more information see: www.education.vic.gov.au/csef or ring the College.

STUDENT DROP OFFS & PICK-UPS

We remind all students and parents/guardians that there are to be NO school drop offs or pick-ups on Murray Road or on College grounds i.e. at or across the Murray Rd driveway or pedestrian gates, in the Murray Rd visitors carpark or in the Sheila St driveway. Students are to be dropped off along Sheila St or walk across from Northland Shopping Centre or Northland Homemaker Centre. Students are to use the pedestrian entries and not to enter via the driveways. This is for the safety of all students and staff members.

Student parking is located in the C Wing Carpark ONLY, this is accessible via the Sheila St driveway. All students looking to park on school grounds must see the General Office to provide their registration, make/model of car, sign a parking agreement and collect a parking permit which is to be displayed at all times.

NCAT IS A NON-SMOKING/NON-VAPING SITE



This is a reminder that the College environment is strictly a non-smoking/ zone. This is in compliance with both Government and College rules and ALL people are required to adhere to this ruling.



Unexplained Absences SMS Notifications & Compass

An automated SMS message is sent from Compass at 9:30am each day to advise Parents/Guardians if their student has been marked Not Present for Period 1. Notifications will only be sent when no explanation for the student absence has been entered in Compass prior to 9:30am.

Absence explanations can be entered by the Parent/Guardian directly into Compass or by contacting the General Office.

Please note, if a student arrives late to Period 1, but before 9:30am, the teacher makes every effort to remark the roll. However, it is not always possible due to the nature of the class or work being completed at the time. In this instance the automated text message will be sent as their status stays as Not Present until corrected by the teacher. The General Office can only verify class attendance with teachers during recess and lunch times.

Parents/Guardians are required to provide explanations for all student absences. To check if your student has any unexplained absences/lates you can log into Compass and there will be a message stating 'Attendance Note Required' in the My News section of the Homepage. The link 'Click here for more information' will show you unexplained absences but you can also select Summary to review attendance for all periods on any given date.

If you believe your student was in class please contact the class teacher via Compass email requesting that the records be corrected accordingly. If you believe the absence is due to a timetable error please contact the General Office. Do not enter an explanation if you believe your student was in class or it was a timetable issue, this will affect their attendance record.

If you require assistance with Compass please feel free to contact the General Office on 03 9478 1333.

Student Work Placements

Structured Workplace Learning (SWL) for Pre-Apps and General VCAL and Work Experience for Year 10 will be from Tuesday 14th June to Friday 24th June.

All paperwork must be returned to the General Office by **Friday 29th April** (1st Friday of Term 2).

Required paperwork includes:

- **Arrangement form**; all employer, student and parent/guardian signatures must be completed, ready for the Principal to sign off.
- **Additional COVID-19 form**; this form is to be signed by student and parent/guardian.
- **Travel & accommodation form****; if the student will be travelling in a vehicle at any time during placement that is not with a parent/guardian or staying away from home.
- **Working with animals form**; this should be done before placement paperwork is signed off, see Nadia Tomarchio for a copy of form.

All 10T and Pre-App students **must ensure the travel form is completed; the only exception is if a student is at 1 worksite for the full 2 weeks and will not be travelling with the employer at any time.

Please note that the Employer Guidelines must be provided to the employer when they are signing your paperwork.

For Year 11 & 12 students a completed two-week Structured Workplace Learning placement in your VET subject area will form part of your assessment and give you 1 credit towards completion of your VCAL. A Work Experience placement, which is not in your area of interest, will not provide a credit.

If you have any questions or concerns regarding Structured Workplace Learning or Work Experience please do not hesitate to contact your WRS teacher (VCAL), Program Coordinator or Nadia Tomarchio (Arts Careers) / Sandra Vaina (Tech Careers).

All forms are available to download from Compass.

Regards,
NCAT ADMINISTRATION

Introducing NCAT Careers Team & Career Development Program

CAREERS CORNER: BRINGING YOU REGULAR CAREER UPDATES

Northern College of Arts and Technology has a dedicated Careers team to support students as they explore their career pathways. As Ian McKey is on long service leave, this year **Nada Tomarchio** (Art Careers) and **Sandra Vaina** (Technology Careers) are working in partnership to deliver the career development program.

The program requires students to participate in tasks and activities that support their careers and pathway options.

This Term our Year 10-12 students are working on their Career Action Plans. This plan helps them set their vocational and academic goals. It also assists to clarify the actions needed to achieve their career aspirations. These plans are given to the VCAL students during either their Work Related Skills (WRS) or Personal Development Skills (PDS) classes. The VCE students completed them during orientation day and the Year 10 Students will work on them in their ROCKS classes.

The careers team are also available to support students with their CAPs and in preparing students for their work experience (Year 10) and work placements programs (Year 11 and 12). Throughout the course of the year our VCAL student's participate in careers related tasks during their WRS or PDS classes to support them with their CAPs or answering questions around work experiences.

In Term 2, the Pre-App students are required to participate in the Structured Work Learning (SWL) Placement and the Year 10 and General VCAL students in Work Experience. Some VCAL students may be required to complete a Structured Work placement as part of their VET program. Additional information on Work Experience and SWL is included in this newsletter and will also be on COMPASS.

Term 3 is dedicated to many of our Year 12 students who are looking to explore Apprenticeships, diploma or degree courses at a University or TAFE. The Victorian Tertiary Admission Centre opens for students' application during the month of August, students will be involved in a presentation closer to the date about how to begin the process.

Term 4 prepares our students for their next step outside of NCAT. There will be sessions with information on how best we can support them in the next exciting stage of their lives. In addition the VCAL students will be participating in the Real Industry Jobs Interview (RIJI) program to assist them to become work ready.

Our career office is situated in the administration area and our door is always open for a career conversation. Students are encouraged to make an appointment to discuss their careers needs. We look forward to meeting you and hearing about your career goals, and we are here to help you. Best of luck as with your work experience search we hope that it is an enjoyable part of your schooling at NCAT this year.

Nadia Tomarchio & Sandra Vaina - NCAT CAREERS TEAM

Senior School Jumper 2022

Attention Year 12 Students - Senior School Jumper is in the making

The design process has started on the jumpers and we need your help. We will be offering the choice of a reversible flannel jumper or a hoodie and you be able to add your own nickname for a bit of personal flare - the maximum number of characters is 12, special characters and spaces allowed but **no emojis**.

We are ordering the jumpers from Reform Clothing. The reversible flannel jumper is \$114 and the hoodie is \$74. We **MUST** have a minimum of 25 orders per style for the order placed. The ordering link will be posted on Compass once the design has been finalised. The cutoff date for orders is Friday 18th March.



We will also post a survey on Compass to allow student input for the design and to gather information on interest of the two styles. Please take the time to complete this short survey.

Year 12 General VCAL Students

Theatre Studies Excursion to 'Fun Home'



On Monday 14th February, Year 11 & 12 Theatre Studies classes attended a performance of "Fun Home". It was directed by *Dean Bryant* and brought to NCAT by the Melbourne Theatre Company. This immersive and jaw dropping production left both classes in awe and in tears.

The true story follows a lesbian cartoonist named Alison Bechdel in her journey through growing up and discovering herself. Along the way we see her struggles and anxieties portrayed with the different versions of Alison, small, medium and regular (current day Alison). Actors Lucy Maunder, Ursula Searle and Flora Feldman all did a magnificent job in taking on the character of Alison in their three separate ways.

Potos by Natasha Stamos

A live band of six musicians, performing underneath the stage, accompanied this amazing performance. There was use of a rotating stage, which aided in a multitude of setting changes that were quick and smooth. Both spotlights and projections were utilised to enhance the experience and reach for a more thrilling performance.

Overall, this performance was definitely worthwhile to see and experience and we are extremely grateful to have had the opportunity from NCAT to witness this work of art.

Z Hammond & Ebony Hauth
YEAR 11 THEATRE STUDIES STUDENTS



Career planning for students on the autism spectrum

A webinar for parents and carers - Wednesday 9th March at 4.00pm

For 20 years, myfuture has been a trusted source of career information within the Australian education community providing content that is practical, targeted and developed by experts. As well as supporting students, teachers and career practitioners, myfuture provides tools and resources to help parents and carers support their child's career exploration, engage them in career conversations, and raise awareness of post-school options.

In this Insights webinar, Associate Professor Marina Ciccarelli from Curtin University, and Cheryl Mangan from Autism CRC will provide information about the myWAY Employability evidence-based resources available to assist young people on the autism spectrum in transition planning, to build their employability, and maximise their potential.

Join us as the team from myWAY Employability discuss such topics as:

- Starting challenging conversations about the future
- Identifying personal strengths, interests, and sensory preferences to guide career exploration and work experiences
- Providing a just right challenge
- Building self-determination

Register now for this free event: <https://attendee.gotowebinar.com/register/1366920972620471309>

Cate Button / INCLUSION COORDINATOR

10B Multimedia

10B is off to cracking start exploring digital compositions using Photoshop. Cutting, cropping and pasting images to create digital mash ups of new worlds and beyond.



Will's work explores the epic life of the race car driver, while Grace's image depicts the vastness of space.

Gabby has exercised her skill carefully cutting and placing flowers in her composition while Bethany created a whimsical story of a kitten with strawberries.



Marcus Newman
PHOTO IMAGING / VET CREATIVE & DIGITAL MEDIA TRAINER

Top Class Invites from 2021 VCE Exams

The following students and their work were invited to audition for *Top Class Dance 2022*. Top Class Dance is a concert presented by the VCAA's *Season of Excellence*. The concerts provide a range of examples of top performing students from the 2021 VCE exams.

In total 12 NCAT Dance solos were invited to audition for Top Class Dance across the 2 Dance subjects, which is an outstanding student achievement.

VCE Dance Top Class invites:

Chloe Caffari - Skills solo & Composition solo

Charli Caffari - Skills solo & Composition solo

Ruby Wilson - Skills solo & Composition Solo

Ema Lin - Skills solo

Jaden Lal - Composition solo

Alanah Douglas - Skills solo

VET Dance Top Class invites:

Alanah Douglas - Contemporary & Jazz solo

Jaden Lal - Contemporary solo

Alanah Douglas scored in the top 20 in the state for her VET performance exam scoring an A+.

Ruby Wilson, Chloe Caffari and **Charli Caffari** scored in the top 35 of the state for their VCE performance exam scoring an A+.

Jaden Lal scored in the top 50 in the state for his VET performance exam scoring an A.

Ema Lin, Jaden Lal and **Alanah Douglas** scored in the top 75 of the state for their VCE performance exam scoring an A.

Special congratulations to the following students who were accepted into the Top Class Concert for the following solos:

Chloe Caffari's VCE Skills Solo

Jaden Lal's VCE Composition solo

Alanah Douglas' VCE Skills solo

These solos will be performed on stage at the Melbourne Recital Centre on Wednesday 16th March. Current NCAT Dance students and I will be going along to view the concerts and support Chloe, Jaden and Alanah.

CONGRATULATIONS CLASS OF 2021

Lee-Anne Di Stefano / NCAT DANCE CO-ORDINATOR



Charli Caffari (Far left)



Ruby Wilson (Farside) / Jaden Lal (Nearside)



Chloe Caffari (Front left)



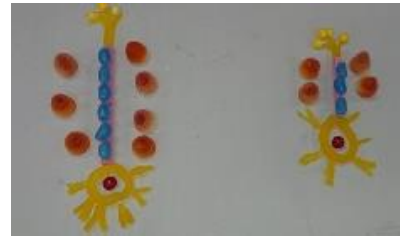
Alanah Douglas (Farside) / Ema Lin (Nearside)

Year 11 Psychology

Year 11 Psychology students are off to a flying start, learning about how our nervous system functions and the various structures of a nerve cell (neuron).

They consolidated this knowledge by creating lolly models of a neural pathway.

Megan O'Donnell
VCE COORDINATOR AND PLC LEADER



Art Immersion Excursion: We Change The World



On Friday 11th February, 47 nervous new Art Immersion students headed into the city to attend the NGV Australia exhibition *We Change the World*. The exhibition explores the impact that artists can have as environmental activists, political and social protestors and designers of new technology and ways of living.



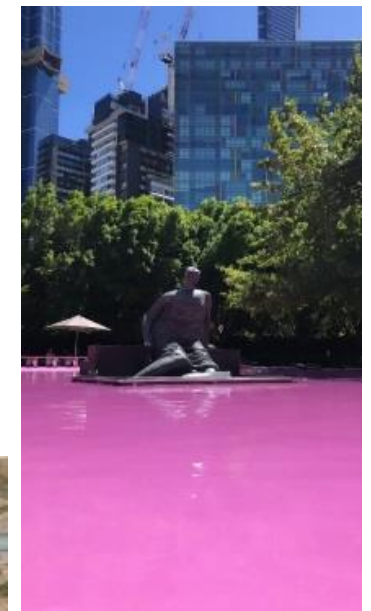
As the first eager school group to return to the gallery after COVID lockdowns, we were treated to small-group educator-led sessions, learning about some of the artists' intentions and the impact that their works have had. Especially interesting to our students was the video piece *Remain* by Hoda Afshar about refugees on Manus Island, the large-scale textile carpet protesting the damming of the *Santa Cruz River* by Alexandra Kehayoglou and the feminist posters created by the *Guerilla Girls* to protest white male domination of the New York art scene.



Students then had a chance to explore the exhibition independently in order to take notes for an exhibition review/ opinion piece they would write back at school on the topic: Art can change the world.

After lunch we lounged in the sun in the sculpture garden at NGV International, checking out the architectural commission Pond(er), working up our essay notes and generally getting to know each other. A lovely day!

The exhibition runs at the Ian Potter Centre until 27 March 2022.



Kylie O'Malley
NCAT ART IMMERSION

Arts Immersion Year 11 Creative Enterprise



Photography by Rachel O'Connor



Arts Immersion Year 11 Creative Enterprise students began Term 1 with a visit from pattern designer, **Melanie Miles**.

Over the morning the students learnt how to create hand drawn repeat patterns which they will develop over the following weeks as finished textile designs to be applied to a range of products.

Rachel O'Connor / NCAT ARTS IMMERSION



Photography by Sonia Baroudi & Rachel O'Connor

VETis Certificate II in Visual Art

Melbourne book sculptor Nicholas Jones worked with VETis Certificate II in Visual Art students to create a range of book sculptures. Nicholas taught students several techniques to make their sculptures including cutting and folding techniques.

Students were very inventive in taking on these techniques to create a variety of outcomes. We were fortunate to have the books donated for this project from Savers Recycle Superstore.

*Rachel O'Connor
NCAT VISUAL ART TEACHER*



SCHOOL COUNCIL ELECTIONS 2022 **INFORMATION FOR PARENTS**

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. The functions of a school council are specified in the *Education and Training Reform Act 2006* and include:

- establishing the broad direction and vision of the school within the school's community
- participating in the development and monitoring of the school strategic plan
- approving the annual budget and monitoring expenditure
- developing, reviewing and updating school policies
- raising funds for school-related purposes
- maintaining the school's grounds and buildings
- entering into contracts (such as for cleaning or construction work)
- reporting annually to the school community and to the Department
- creating interest in the school in the wider community
- informing itself of and taking into account the views of the community
- regulating and facilitating the after-hours use of school premises and grounds
- making provision for a preschool program at the school or other premises controlled by the Minister.

Who is on the school council?

There are three categories of membership:

- ⇒ **A mandated elected Parent category.** More than one third of the total members must be from this category.
- ⇒ **A mandated elected Department of Education & Training (DET) employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- ⇒ **Community member category.** Its members are co-opted by a decision of the council because of their special skills, interests or experiences.

The term of office for all members is two years. Half the members must retire each year in March, creating vacancies for the annual school council elections. Of course, members can stand again if they wish and their children are still at NCAT.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future. New members undergo an induction and also have access to training provided by the Department of Education.

How often does the School Council meet?

The NCAT College Council meets a minimum of 8 times per year, twice per term, on a Wednesday evening. Dinner is provided at 6pm and the meeting starts at 7pm and runs to 8.30-9pm.

What do you need to do to if you wish to stand for election?

There is a nomination form included as part of this newsletter. Fill it in and send it to the college by 4pm on 12th March. You can email it to ncat@education.vic.gov.au, or you can fax it to 9471 0929 or you can post it or send with your son or daughter.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Contact Raffaella Galati-Brown, Principal, on Tel 9478 1333 for further information.

Schedule 4 - Notice of Election and Call for Nominations for School Council

An election is to be conducted for members of the School Council of the Northern College of the Arts and Technology.

Nomination form is below and must be lodged by 4 pm on 11th March.

If a ballot is required, this will be prepared and distributed on 16th March and close on 22nd March at 4pm.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2022 up to and inclusive of the date of the declaration of the poll in 2024	3
DET employee member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted on COMPASS.

Raffaella Galati-Brown
PRINCIPAL

Schedule 5A - Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the Northern College of the Arts & Technology Council.

Name:

Residential address :

.....Postcode:

Home phone: Business phone:..... Mobile:.....

Email:

I am the parent/guardian of, who is/are currently enrolled at this school.

I am an employee of the DE&T Yes / No (please circle)

I am prepared to serve as a Parent member of the above named school council. I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a sentence for an indictable offence.

Signature of Candidate: Date:/...../.....

You will be notified via email when your nomination has been received. Personal information on this form is collected as part of the school council election nomination process and to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

If you choose not to give some or all of the information requested, your nomination cannot be accepted. If you have any queries about the school council nomination process, please contact the Assistant Principal.



Mental Health Services and Support

Beyond Blue

24/7 mental health support service
1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25
1800 650 890 (9am-1am daily)
For webchat, visit: headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25
1800 55 1800
kidshelpline.com.au

1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse
1800 737 732
1800respect.org.au

Lifeline

24/7 crisis support and suicide prevention services
13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide
1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men
1300 78 99 78
mensline.org.au

QLife

LGBTI peer support and referral
1800 184 527 (9pm-10pm daily)
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



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