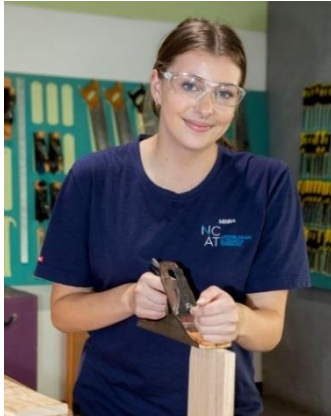


## NCAT Women in Technology Group



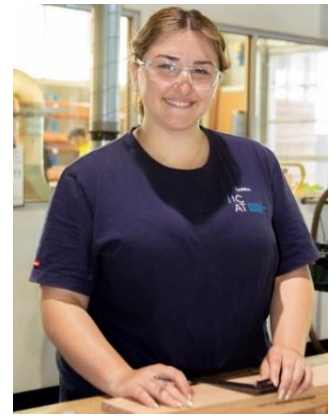
**Minna Sorensen**



**Kiana Fiddaman**



**Zea-May**



**Carina Gauci**

For too long, far too long, women have been denied, by a broad range of complex factors, their right to a substantial place in the construction industry across Australia and around the world. Currently women make up only 2% of the Construction Industry in Australia, the percentage has basically not changed since the 80s.

The Victorian Government has funded the development of Victoria's Building Gender Equality: Victoria's Women in Construction Strategy 2019-2022. The Strategy is designed to increase women's participation in the trades and semi-skilled 'blue-collar' work in Victoria. In doing so, it will take an important step towards gender equality. The Strategy will be implemented in partnership with the Building Industry Consultative Council, which is made up of employer organisations, unions, companies etc. Over a long period of time NCAT has actively encouraged more women to engage in Trades and Technology and has decided to become directly involved in the Strategy.

A number of enthusiastic female Technology students at NCAT have also become a part of that Strategy by taking up Technology studies at NCAT with a goal of future employment in these industry sectors. They are also very keen to encourage other young women into Technology and Trades by forming the NCAT Women in Technology Group (WIT). The group comprises NCAT Technology students **Minna Sorrenson, Kiana Fiddamanc, Zea-May, Carina Gauci** (pictured), **Anastasia Sarikzis, Bridget Colaci** and **Anatoli Tsitaridis**.

The first meeting on 10<sup>th</sup> March (very close to International Womens' Day) was to discuss their participation in a major Research Project. Dr Sarah Holdsworth from RMIT University is the Coordinator of the Project, which is funded by the Victorian Government, as part of Women in Construction Strategy. The project aims to identify and understand how to promote Construction trades as viable career pathways for young women.

As well as participation in the Research Project students in the NCAT Women in Tech Group will facilitate activities with neighbouring Colleges that will encourage more female students to consider studying and pursuing careers in Trades and Technology. At the next meeting of the Group, discussion will focus on planning for the first activity at the end of Term 2.

**Kiana Fiddaman:** *"I never enjoyed school until I came to NCAT, it's much more engaging here. It's great we have a Women in Tech Group at NCAT and I'm looking forward to helping other young women know more about working in Trades and Technology"*.

**Anastasia Sarikzis:** *"Before I came here I didn't feel I could be me at school but here at NCAT I can really be me and I want to be a Mechanic"*.

**Dr Sarah Holdsworth:** *"It is great to see NCAT supporting and encouraging women in technology education. I was impressed by the capability and leadership shown by the women in the NCAT Women in Technology Group. Their desire to promote trades and technology to more schoolgirls is inspiring."*

## Certificate III Instrument Making

It's been a great start to the year after some changes to the old program. This specialist subject has reduced in hours to bring it in line with other VET offerings. As a result, students from external schools now have better access. Alongside this is the rapid increase in the number of Music students seeing this course as a perfect addition to their suite of music based subjects. Between the two cohorts, we have a super enthusiastic group who are falling in love with Instrument Making.



This year we decided to try something a little different and began the year by undertaking a *Bo Didley* guitar. These are a simple stringed instrument based on one of the earliest designs. Some people may know it as a *Cigar Box* guitar. This project allows students to immediately understand the principle of an instruments scale length, a body, neck, soundboard, fretting and installing tuning machine heads.

Needless to say, there have been endless catchy one string riffs being played, until you can't get them out of your head. Congratulations to all our new students on doing a terrific first job. It won't be long now until we see the 2<sup>nd</sup> year students finishing their blues lap slide guitars. Stay tuned!

*Mark Russell / MUSICAL INSTRUMENT MAKING & MAINTENANCE*

### CALENDAR OF COMING EVENTS

Friday 8 <sup>th</sup> April	Term 1 ends
Tuesday 26 <sup>th</sup> April	Term 2 begins
Friday 6 <sup>th</sup> May	Staff Professional Development Day - <b>students do not attend</b>
	School Formal at Manor on High, Epping
Tuesday 17 <sup>th</sup> May	College Information Evening (see NCAT website for confirmation & details)
Monday 24 <sup>th</sup> May	Year 10 Meningococcal Immunisation
Thursday 26 <sup>th</sup> May	Elevate Program - Year 11 VCE period 2 / Year 10 Arts period 3
Friday 10 <sup>th</sup> June	End Semester 1 / Report Writing Day - <b>Years 10-12 students do not attend</b>
Monday 13 <sup>th</sup> June	Queen's Birthday Public Holiday - <b>students do not attend</b>
Tues 14 <sup>th</sup> -Fri 24 <sup>th</sup> June	PreApp / Year 10 / VCAL Work Placements
Friday 24 <sup>th</sup> June	Term 2 ends

## PRINCIPAL'S REPORT

### Term 1

The term has gone by very quickly. It has been a challenging time with a number of staff and students unable to attend school because they were a household contact or had caught COVID. There is a huge shortage of available teachers at the moment and so at times we have been unable to cover classes, particularly in some technology areas. All schools are currently suffering teacher shortages and having difficulty covering classes when staff are away. Unfortunately, with COVID cases climbing, the situation is not likely to improve next term.

There have been excursions, incursions and lots of activities around the college including lunchtime Music performances and, last Thursday evening, the Year 11 VCE Music Performance recital. On Tuesday, in this last week of term, we had our Parent/Student/Teacher Conferences providing all students and parents with a report on how students are progressing and what they can do to improve and be successful. If you were unable to attend and have any concerns, please contact your child's Home Group teacher or Coordinator to make an appointment

### Staffing Changes

Next term we welcome back Zac Lister, our Music and Sound Production teacher, who is returning from leave. We bid farewell to Peter Myers who is joining the Virtual School after eight years of service as Head of Music at NCAT. We wish him well in his new position. Carlos Rosales, one of our Electrotechnology teachers, is taking leave next term and will be replaced by Con Diamantidis. Levi Lawrence is taking leave for Terms 2 and 3. He will be replaced by Jamie Lyngcoln and by Danielle Aflalo who will take over Year 10T English.

### Information Evening for Prospective 2023 Students

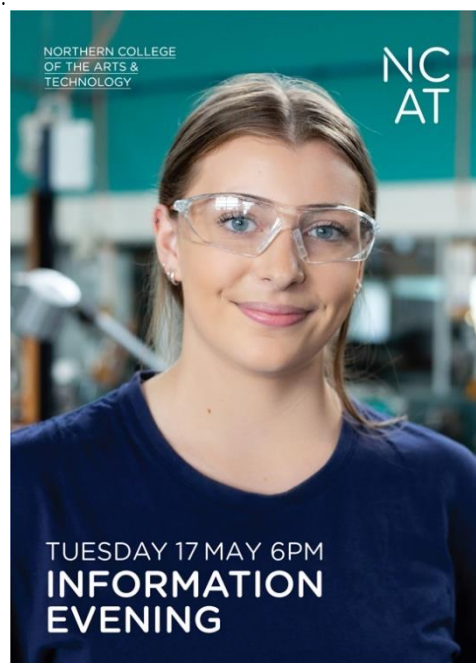
The college is holding an information evening, for parents of prospective students, on **Tuesday 17<sup>th</sup> May** from 6.00 to 7.45pm. A number of current Year 10-12 students will be involved in showcasing what goes on at NCAT.

If you know parents of students who are looking for a college for their child which provides the range of programs and pathways that NCAT offers in the arts, trades and technologies, and sport and recreation, then please make them aware of the event.

### Welcome to New Parents on School Council

I am delighted to announce that **David Hope**, **Emma McCue** and **Susie Latham** have been elected unopposed as parent representatives to the NCAT College Council. They join current serving parent representatives **Jeremy Blaney**, **Lin Padgham** and **Nadia De Cesaris**.

Community members on Council include **David Redfearn OAM** – Council President; **Patrick Evans** – Innovations Manager, Maton; **Trish Jelbart**, and **Jess White**. There are also 5 staff representatives. We are awaiting the Student Leadership team to nominate two student leaders to serve with us on Council.



### NCAT Tertiary Art



Congratulations to NCAT Folio Preparation alumni @jazmishap on her amazing contribution to Melbourne's exciting new Flash Forward Project, which connects our hidden laneways through art, stories and sound. Images with thanks to @jazmishap @flashfwdmelb @cityofmelbourne

For more great stories from NCAT, including amazing posts about what NCAT Alumni are doing in Melbourne and around the world, follow us on Facebook:

(<https://www.facebook.com/NCATeducation>)  
Instagram [@ncateducation](https://www.instagram.com/ncateducation)

I wish everyone a safe and refreshing term break.

**Raffaella Galati-Brown**  
PRINCIPAL

## Coming soon to VET Creative & Digital Media 3/4 Animations!

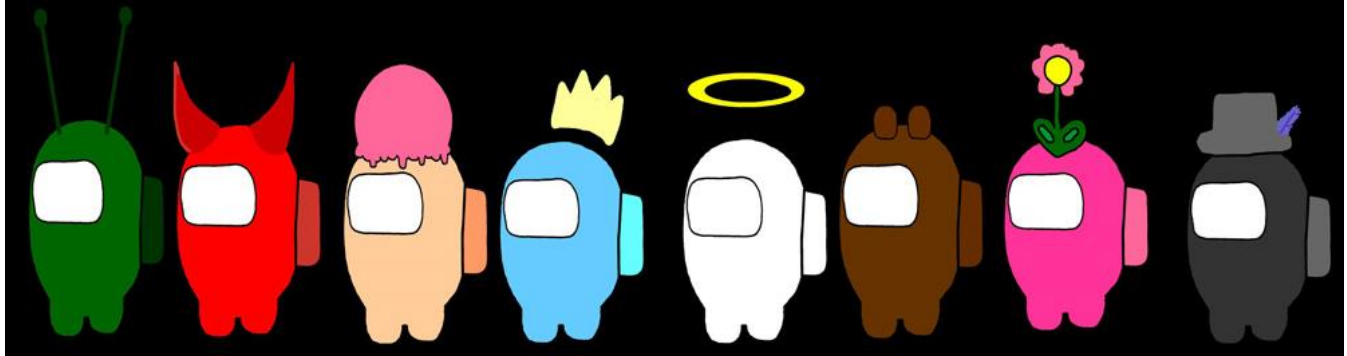
MEATSCAPE - Stephanie Page



Welcome to the planet Meatscape! There are thousands of glorious activities and places to explore! Enjoy the delicious meat cooked by the local residents, or wander through sprawling forests of fleshy red vines and swelling pores. Befriend the wildlife if you dare (but beware of their sharp, sharp teeth). Try Meat Golf, or just relax by the ocean, pondering the creatures that dwell just beneath the surface. It's a stress-free vacation, with absolutely no risks whatsoever. Bring the whole family!

# CREWMATE

THERE IS 1 IMPOSTER AMONG THEM



AMONG THEM! - Kody Lane

Among them is story of strategy. You load into an intense game as crew-mate vs crew-mate. You can lose some friends along the way but be careful you might lose your life too! You then have a list of tasks to do, Just as you find one and finish it, the Imposter, is chasing you down. Game Over!

MARCUS NEWMAN - VET CREATIVE AND DIGITAL MEDIA TRAINER

## Students Building Their Skills

This term PAB students have completed the *framing joints exercise* a task is in conjunction with the unit 'Identify and handle carpentry tools and equipment'.



**Oscar Hubbard**



**Nathan Williams**



**Archie Nelson**

This task is designed to build on students' hand skills and have them exposed to different hand tools and equipment including:

- Chisels
- Hand saw/panel saw
- Tenon Saw
- Tape measures
- Combination square
- Tri Square
- F-Clamps
- Hammer

Carpentry skills demonstrated are:

- Notching/Trenching
- Measuring
- Reading plans
- Carpentry hand skills

**Robert Pergolizzi**  
NCAT VET BUILDING & CONSTRUCTION

## Year 10 Technology - Building & Construction



Year 10 technology students have settled in well to the college and are beginning to complete their first round of take-home projects.

Students pictured are holding their current project for Wood Technology - the Timber Box project. All 4 are wearing their safety eyewear, hurray!

Students pictured, left to right: **Zac Robson, Nathan Bibes, Jett Watson** and **Zac Little**

**Darren Gunstone**  
10T COORDINATOR / BUILDING AND CONSTRUCTION TEACHER

# Collingwood Children's Farm Visit

Recently we visited the Collingwood Children's farm to see how they conduct business and get funding as it is a 'not for profit' organization. We learned a lot of interesting information including how the grant money was used that was funded by NCAT General VCAL students last year. We were taken on a tour of the farm to see the facilities, the animals and the way they cycle their paddocks to keep their environment healthy and functional.

The NCAT grant funding was used to purchase a scale to weigh their animals and a crush which restrains the animals to make it easier to administer care.

## Sustainability

The farm uses many sustainable ways to help take care of the farm. They use solar power panels on each building to gain energy, water tanks to collect rain water and purify it to make it into drinking water, windmills turning wind into power, they have sustainable callitris cypress trees to turn into furniture, a self-sustainable garden to grow fruits and veggies. During COVID this food was distributed to people in need.

## Sources of income for the farm

As the farm is a not for profit organization it relies on mostly donations and events such as weddings to make any money. Some ways that they fund themselves is via carpark charges of which they get a percentage. But the main ways they make money are grants, donations and on site events like weddings and farmers markets were they sell flowers and vegetables.

## Community

The farm works very closely with the Abbotsford community, supplying a lot of opportunities for people to come and get involved! They hold events such as weddings, bonfires and musical performances, providing a very enjoyable experience for those who hold and attend events at the farm. While these are for entertaining purposes, they also work to provide essentials for the community, such as a program they started during 2020 called Moving Feast, which aims to provide food for those in quarantine who needed the support!



*By Michael, Steph and Joshua - VCAL STUDENTS*

*Photos by Alex Tsenalidis*

# Tropo Screen-Printing

As part of their Creative Enterprise program, Year 12 Art Immersion students took part in a series of screen-printing workshops.

The first part took place at the college, when Matt Feder from *Tropo Print Studio* came to teach our students how to design and create transparencies for printed products. Students developed original designs, which Matt then took back to the studio to turn into screens for printing.



The following week, students attended the print workshop in Coburg and had an opportunity to print their original designs onto t-shirts and tote bags, using professional-standard equipment. A fun and productive day was had by all, with some lovely printed items for students to take home.



Kylie O'Malley  
VISUAL ARTS IMMERSION



Photos by Daniella Tigani & Kylie O'Malley

## Student Led Whole School Assembly

On Thursday 3<sup>rd</sup> March the College held its first whole school assembly for 2022. This brought together, either remotely or in person, students and staff from Years 10-12. The assembly was led by the College's 2022 Student Leadership Team.

The introduction of student led assemblies is one way the college encourages and supports student engagement and involvement in the running of whole school initiatives. It was great to be able to watch and celebrate together the talented NCAT student opening and closing musical performances. Thank you to Noah Calderan and JJ Stavarakis, who were accompanied by their teacher, Andrew James, for their wonderful performances.



**Tom Sherwood** and **Nina McCarthy-Gray** did a wonderful job as MCs. **Mia Hatzi** and **Georgia Short** provided an overview on what student voice and agency looks like at NCAT. They spoke of the importance of student contribution, engagement and feedback.

NCAT values student voice and agency. Before the end of Term 1, students will complete a student feedback to teacher survey on teaching and learning in each of their classes. Next term, students will also be given the opportunity to engage in a post survey dialogue with their teachers. The purpose of the survey and the dialogue is to provide opportunities for students to discuss the feedback they have provided and express how they best learn and put forward suggestions for change.

There were many important announcements. I would like to thank **Zea, Eamon** and **Rhys** from the General VCAL Program who provided an overview of the Year 12 jumpers and the senior school formal. Raffaella Galati-Brown, the Principal provided a formal welcome to students and staff to the new academic year and spoke on the importance and role of student voice and agency and the priority of creating a new study space for students this year.



VCAL Performance students **Helena, Daniel & Benny** provided an overview on musical theatre production.

Sustainability is one of the key areas of focus for the student leaders this year. We are pleased to have introduced 2 recycling bins onto the College grounds. Students **Ashlynn Patch** and **Mia Hatzi** explained to students the importance of their correct use. **Students are not to use these as multi-purpose bins.** It is important that all students read the signage provided on the bins and that **ONLY** the permitted waste is placed in these bins.

As the College Student Leadership Voice and Advocacy Coordinator I am in a fortunate position to work with the dedicated and hardworking students who have been elected onto the College's student Leadership team each year. NCAT is proud to have a unique leadership model, developed by students to enhance and encourage student voice, a model that supports and encourages student contribution to the future direction of the College. There are a total of 16 leaders elected on the NCAT student leadership team and their attendance to weekly leadership meetings is compulsory. There are also student class representatives who provide support to the program leaders; their attendance to the weekly leadership meeting is voluntary.



# Introducing the NCAT Student Leadership Team

During the assembly, this year's student leaders were announced and presented with their leadership badges.



It is my pleasure to announce the **NCAT 2022 School Leaders:**

## **VCE**

**Leaders:** Tom Sherwood (12A)  
& Nina McCarthy-Gray (11A)

**Vice Leaders:** Mia Hatzl (11A)

**VCE Representative:** Alex Owen (12B)

## **Year 10A Arts**

**Leader:** Shayoni Hewa Katupothage (10A)

**Vice Leader:** Lilli Lawrence (10A)

## **Year 10B Arts**

**Leader:** Georgia Short

**Class Representative:** Hope Zorbas

## **Year 10 Technology**

**Leader:** Adam Nevrous (10T)

**Class Representative:** Jack Honey (10T)

## **VCAL Leaders**

### **Performance (Music & Dance)**

**Leader:** Helena Wolozynska (VP2)

**Vice Leader:** Xavier Emilan (VP1)

### **Visual Art (Yr11)**

**Leader:** Hayley Bunn-Wickham (VA1)

### **Visual Art (Yr12)**

**Leader:** Ashlynn Patch (VA2)

**General Leader:** Zea Trebilcock (12, VCL)

**Class Representative:** Eamon Bell (12, VCL)

## **Pre-Apprenticeship Leaders**

**Leader:** Nick Bowler (11, PAB)

**Leader:** Yusuf Osman (11, PAB)

**Vice Leader:** Harrison Gould (11, PAB)

## **Pre-App Class Representatives:**

Minna Sorensen (12, PAE)

Carina Gauci (12, PAC)

Kiana Fiddaman (11, PAB)

Student leadership meetings are held weekly on Tuesdays at lunch time, from 1.00pm to 1.30pm in room B12. Interested students in Years 10-12 are encouraged to attend as this is an open forum meeting.

Student leadership is an important component to learning at NCAT and I look forward to the year ahead and in working with the student leaders in enhancing student voice and advocacy into the college. If students would like to be involved in the student leadership initiatives, come along and join us at one of our meetings at lunchtime or speak to your student program leader or come and see me.

***Nadia Tomarchio***  
**STUDENT LEADERSHIP, VOICE AND AGENCY COORDINATOR**

*Photography by Luke Fisher*

## Product Design Technology: Fashion - a Zippy Start to the Year



Students of Product Design and Technology: Fashion Unit 1, have completed a range of sewing tasks in the first half of Term 1.

Photography by Rachel O'Connor



Skills learned include how to thread and operate a sewing machine, use a range of stitch lengths and styles, sew simple and complex seams, and insert zips into fabrics to make a small pouch.

Students took the extra initiative to decorate their pouches with a range of embellishments. Pictured here are **Mia Hatzi**, **abella Houghton** and **Mia Ball** completing their projects.

In this subject the students will now embark on a longer re-design project where they focus on sustainability to improve a product, which this year will be a bucket hat.

*Rachel O'Connor / NCAT PRODUCT DESIGN AND TECHNOLOGY*

## Short Films in Screen and Media



First Year Screen and Media students have started making short films. They are in the horror and/or comedy genre.

As a group, students came up with an idea, created the pre-production documents,



and are now in the production phase. This sees them getting into character with costumes, props and their locations. We can't wait to see what they come with.



Photography by Natasha Stamos

*Natasha Stamos / NCAT SCREEN & MEDIA*

## Year 10 Easter Egg Hunt

Tuesday 29<sup>th</sup> March saw the Year 10 program come alive with the announcement of an Easter Egg Hunt. During their ROCKS class, the three Year 10 classes came together to compete in a quick round of pop culture trivia. The prize for a correct answer being a chocolate egg was enough to have them climbing the walls in excitement when they knew the answers.

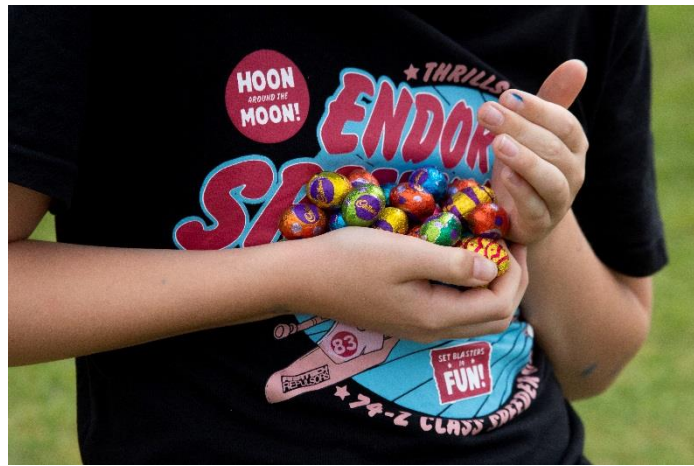
*Photography by Luke Fisher*



The race was on to see who emerged victorious with the largest haul of chocolate. It's safe to say that Kyan (10T) and Tom (10B) had the keenest eye, coming up with the largest handfuls of chocolate.

The Year 10 ROCKS teachers, form teachers and coordinators wish the Year 10 students and families a safe Easter break. We are looking forward to seeing the students continue to develop their social skills and broaden friendships in the ROCKS program in Term 2.

Winner on the day - **Tom Hamilton** in **10B** with his HUGE haul (pictured below)



Students worked well together, helping their peers to answer questions and sharing prizes around the room. After the trivia concluded, students followed the trail left by our Easter Bunny to the oval, where they were set the task of finding all the mini chocolate eggs, scattered through the grass and shrubbery.



*Photography by Luke Fisher*

*Georgia Carson / 10T FORM TEACHER*

## VCE Dance & VCAL Sports Leadership Students Unite

It was fantastic to see two cohorts of students (VCE Dance and VCAL Sports Leadership) share a day of collaboration, leadership and fun. In the morning, Dance students led Sport students through a rigorous dance warm up and performed a commercial jazz routine followed by Sports students leading Dance students through an industry calibre fitness workout.

All students were then driven, on the NCAT school bus, to Latitude where some overcame their fear of heights by climbing (with safety harness) upwards to 10 metres on rock-climbing walls. Others displayed amazing back-flips and forward-flips of gold-medal acrobatic quality.



Student well-being was enhanced as everyone enjoyed a day packed with leadership, physical activity and collaboration amongst peers. Thank you to all students in attendance for your excellent behaviour, attitude and participation. It was a joy watching you have so much fun.

*Lee-Anne Di Stefano - VCE DANCE / Jamie Lyngcoln - VCAL SPORTS LEADERSHIP*

## Plumbing Personal Development Trip to Latitude



The plumbing personal development skills class enjoyed a couple of hours of fun, learning new climbing skills and expressing themselves on the obstacle courses, trampolines and running walls.

It was a privilege to see the students have so much fun and bond with each other to promote well-being.

This brings to close our first term of activities associated with R U OK? day where we have prioritised self-care and checking in with mates to care for their well-being. Next term we will concentrate on developing our knowledge and practice of mindfulness in a trade career and in everyday life incorporating the **smiling mind app** in our classes whilst students will also create a power point presentation associated with sharing a passion of theirs that brings them joy. Thank you to Leanne Peros, our wonderful Student Wellbeing officer for availing herself to attend this excursion. Thank you to Carmelina for allowing the students to attend by enabling them to complete some online numeracy as an alternative for this day.

*Jamie Lyngcoln - VCAL SPORTS LEADERSHIP EDUCATOR*

*Photography by Jamie Lyngcoln*

# TOTES MONO

Thursday 31 March 2022 @ 7:00pm NCAT Auditorium



TOTES MONO is performance without the pop dust of technology getting in the way. In an era where almost all music we hear has been picked-up by many microphones, processed and played through a speaker, TOTES MONO is about stripping back the layers to allow an audience to hear the music as it really is.

First Year VCE Music students accepted this challenge to perform completely unaccompanied, no backing tracks, no sound other than what the performer can make themselves.

Nowhere to hide.  
One sound = Totally mono.



TOTES MONO is a challenge to present a short solo performance where our musicians have worked hard to refine and develop their tone production, rhythmic accuracy, and expression.

*Andrew James / NCAT Music*



# LGBTIQ+

## SUPPORT SERVICES

### Rainbow Door

Rainbow Door is open 10am to 5pm, everyday and can be accessed via phonemail, text or email. Call 1800 729 367, SMS 0480 017 246, or email [support@rainbowdoor.org.au](mailto:support@rainbowdoor.org.au) or visit [www.rainbowdoor.org.au](http://www.rainbowdoor.org.au)

### QLife

QLife is available to provide advice to LGBTIQ+ people from 3pm - 12am (midnight) everyday, call 1800 184 527 and web chat. Visit [www.qlife.org.au](http://www qlife.org.au)

### WithRespect

WithRespect provides support for LGBTIQ+ people of all ages and their families. Call 1800 542 847 from Monday to Friday, 9am to 5pm or visit [www.withrespect.org.au](http://www.withrespect.org.au)

### Thorne Harbour

Thorne Harbour Health is open Monday to Friday 9am to 6pm and Friday 9am to 5pm free call 1800 134 180 or visit [www.thorneharbour.org](http://www.thorneharbour.org)

### Safe Steps

Safe Steps is available 24/7 to support people in Victoria. Call 1800 015 188, or email [safesteps@safesteps.org.au](mailto:safesteps@safesteps.org.au) or visit [www.safesteps.org.au](http://www.safesteps.org.au)

### Support and Services

Support and referrals for LBTIQ+ people and families in Victoria are available at [www.ds.org.au](http://www.ds.org.au) or [www.queerspace.org.au](http://www.queerspace.org.au)



# Mental Health Services and Support

**Beyond Blue**  
24/7 mental health support service  
1300 22 4636  
beyondblue.org.au

**headspace**  
Online support and counselling to young people aged 12 to 25  
1800 650 890 (9am-1am daily)  
For webchat, visit: [headspace.org.au/headspace](http://headspace.org.au/headspace)

**Kids Helpline**  
24/7 crisis support and suicide prevention services for children and young people aged 5 to 25  
1800 55 1800  
kidshelpline.com.au

**1800RESPECT**  
24/7 support for people impacted by sexual assault, domestic violence and abuse  
1800 737 732  
1800respect.org.au

**Lifeline**  
24/7 crisis support and suicide prevention services  
13 11 14  
lifeline.org.au

**Suicide Call Back**  
24/7 crisis support and counselling service for people affected by suicide  
1300 659 467  
suicidecallbackservice.org.au

**Mensline**  
24/7 counselling service for men  
1300 78 99 78  
mensline.org.au

**QLife**  
LGBTI peer support and referral  
1800 184 527 (6pm-10pm daily)  
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

